

Free Executive Summary

Evaluating Progress of the U.S. Climate Change Science Program: Methods and Preliminary Results

Committee on Strategic Advice on the U.S. Climate Change Science Program, National Research Council

ISBN: 978-0-309-10826-3, 180 pages, 6 x 9, paperback (2007)



This free executive summary is provided by the National Academies as part of our mission to educate the world on issues of science, engineering, and health. If you are interested in reading the full book, please visit us online at <http://www.nap.edu/catalog/11934.html>. You may browse and search the full, authoritative version for free; you may also purchase a print or electronic version of the book. If you have questions or just want more information about the books published by the National Academies Press, please contact our customer service department toll-free at 888-624-8373.

This executive summary plus thousands more available at www.nap.edu.

Copyright © National Academy of Sciences. All rights reserved. Unless otherwise indicated, all materials in this PDF file are copyrighted by the National Academy of Sciences. Distribution or copying is strictly prohibited without permission of the National Academies Press <http://www.nap.edu/permissions/>. Permission is granted for this material to be posted on a secure password-protected Web site. The content may not be posted on a public Web site.

Prepublication Copy

Summary

The U.S. Climate Change Science Program (CCSP) was created in February 2002 under a new cabinet-level management structure designed to improve government-wide management of climate and related environmental science. The CCSP integrated the then-existing U.S. Global Change Research Program (USGCRP) with the administration's Climate Change Research Initiative. The CCSP was formed with an ambitious, but practical, guiding vision: *a nation and the global community empowered with the science based knowledge to manage the risks and opportunities of change in the climate and related environmental systems.*

Although the U.S. government has sponsored research on climate and related environmental change through the CCSP or USGCRP for more than 15 years, the progress of either program has never been evaluated. Such evaluations are important for identifying strengths and weaknesses and determining what adjustments should be made to achieve program goals. At the request of Dr. James Mahoney, then director of the CCSP, the National Research Council (NRC) established the Committee on Strategic Advice on the U.S. Climate Science Program to carry out three tasks over a three-year period. The first task—an evaluation of program progress—is the subject of this report:

Task 1. The committee will assist the CCSP in evaluating progress toward program goals. The CCSP Strategic Plan and the guidelines given in the 2005 NRC report Thinking Strategically: The Appropriate Use of Metrics for the Climate Change Science Program will provide a starting point for this examination. The report will address two subtasks:

1a. Findings and recommendations on the process for evaluating progress toward the five goals in the CCSP strategic plan. The recommendations should be practical and consider the trade-offs between strategic utility and program costs associated with implementing metrics.

1b. A preliminary assessment of progress made toward the program's goals. The results will serve as an interim report for a more comprehensive analysis of the program's progress to be completed in subsequent years.

The focus of this report is on progress made over the past four years—the lifetime of the CCSP. How the program should evolve to address gaps and weaknesses or to respond to new needs is the subject of the committee's second task and report.

The CCSP's structure, activities, and time line for delivering products are laid out in a 2003 strategic plan. Thirteen federal agencies participate in the CCSP, which has an annual budget of about \$1.7 billion. The budget is provided and managed by the participating agencies, which also help set the direction of the program through interagency committees at various levels. The overall program is guided by a director (currently an acting director) and carried out by the agencies and a small program office.

The CCSP is divided into three main components: (1) overarching goals, which represent what the overall program is trying to achieve (e.g., scientific understanding, reduction of uncertainties, risk management); (2) research elements (e.g., atmospheric composition, carbon cycle, human contributions and responses), which lay out the research agenda in the form of 33

Prepublication Copy

questions to be answered; and (3) cross-cutting issues (e.g., observations, decision support resources, communications), which are common to all of the research elements. A method for evaluating the progress of all three components and conclusions from the committee's preliminary evaluation are described below.

METHOD FOR EVALUATING PROGRESS

Recommendation. CCSP progress should be evaluated in two stages: (1) a broad overview of the entire program based on the knowledge of the reviewers, and (2) a more in-depth analysis of areas in which progress has been inadequate, using the process and input metrics from NRC (2005).

A 2005 NRC report proposed a framework of 24 metrics that could be used to evaluate the CCSP from end to end—from program processes (e.g., strategic planning, peer review) to inputs (e.g., resources), to short-term outputs (e.g., publications), to long-term outcomes (e.g., improved understanding, use of science to support decision making) and impacts (e.g., improved public policy). The committee found that this framework yields a wealth of information on CCSP progress, but the detailed budget and management information necessary to score the process and input metrics is not readily available, even to CCSP agencies. Consequently, the committee developed an alternative two-stage evaluation approach that balances practicality and strategic utility. The first stage would be a high-level assessment of strengths and weaknesses of the entire program, based mainly on the reviewers' knowledge of program results. The entire program can be evaluated using a matrix of the 33 research questions in the research elements (rows of the matrix) versus five categories of outputs and outcomes (columns of the matrix):

- A: Improve data sets in space and time, and improve estimates of physical quantities
- B: Improve understanding and representation of processes
- C: Improve predictability, predictive capabilities, or assessment of uncertainty
- D: Improve synthesis and assessment to inform
- E: Improve assessment and management of risk, and improve decision support for management and policy making

The rows of the matrix (research questions) are connected to the CCSP overarching goals, and the columns of the matrix overlap with the cross-cutting issues. In particular, category A includes observations and monitoring, category C includes modeling, category D includes communication, and category E includes decision support resources. By combining the scores of the cells of the matrix in different ways, it is possible to assess progress in the CCSP research elements, overarching goals, and cross-cutting issues.

The second stage of evaluation would be a careful analysis of areas identified as not meeting expectations. These areas would be evaluated with the process and input metrics from NRC (2005), which provide tools for diagnosing the reasons for program weaknesses and making strategic decisions about where adjustments should be made to improve outcomes.

Prepublication Copy

PRELIMINARY ASSESSMENT OF PROGRESS

The committee used its matrix to carry out the first stage of the evaluation of CCSP progress. Findings based on that evaluation are given below.

The separation of leadership and budget authority presents a serious obstacle to progress in the CCSP.

Leadership to guide the program is generally required if a program is to succeed (NRC, 2005). The strength of the current CCSP leadership structure lies in its potential to engage the expertise found across U.S. government agencies and international partners to address climate science and applications. CCSP leaders can advocate for the program at higher levels in the government or with participating agencies when the decisions of a single agency adversely affect the entire program (e.g., cancellation of critical climate sensors) or when changing CCSP priorities would require changes in agency programs (e.g., a greater emphasis on supporting decision making). However, the CCSP director and agency principals lack authority to allocate or prioritize funding across the agencies, and the interagency working group members often have little budgetary authority to implement the research directions that they define. Such authority usually resides at higher levels in the participating agencies. As a result, progress is most likely when CCSP and agency interests coincide.

Discovery science and understanding of the climate system are proceeding well, but use of that knowledge to support decision making and to manage risks and opportunities of climate change is proceeding slowly.

Good progress has been made in documenting the climate changes of the past few decades and in unraveling the anthropogenic influences on the observed climate changes. The period has witnessed improved understanding of many aspects of the climate and related environmental systems, including aerosol direct forcing, land use change, sea ice retreat, glacier melting, and atmospheric warming. Predictive capabilities have also improved, especially of coupled ocean-atmosphere-land climate models used to evaluate the human impact on observed trends, although models that enable exploration of feedbacks, predictions at regional to local scales, or trade-offs of different resource management and mitigation options are still relatively immature. In contrast, progress in synthesizing research results or supporting decision making and risk management has been inadequate. Although the temperature trends assessment (CCSP, 2006b) was influential in the 2007 report of the Intergovernmental Panel on Climate Change, 19 other CCSP synthesis and assessment products scheduled to be released by now are still in the production stage. Also, only a few small programs (e.g., Regional Integrated Sciences and Assessments program, Decision Making Under Uncertainty centers) have been initiated to identify and engage decision makers.

Progress in understanding and predicting climate change has improved more at global, continental, and ocean basin scales than at regional and local scales.

Information at regional and local scales is most relevant for state and local resource managers and policy makers, as well as for the general population, but progress on these smaller

Prepublication Copy

spatial scales has been inadequate. Improving understanding of regional-scale climate processes and their impacts in North America, for example, would require improved integrated modeling, regional-scale observations, and the development of scenarios of climate change and impacts.

Our understanding of the impact of climate changes on human well-being and vulnerabilities is much less developed than our understanding of the natural climate system.

Progress in human dimensions research has lagged progress in natural climate science, and the two fields have not yet been integrated in a way that would allow the potential societal impacts of climate change and management responses to be addressed. This disparity in progress likely reflects the inability of the CCSP to support a consistent and cogent research agenda as recommended in previous studies. The level of investment (\$25 million to \$30 million) remains substantially lower than the level of investment in the other research elements, and funding is atomized across many agency programs. Few social scientists are in leadership positions in the federal agencies, which makes it difficult for the CCSP to increase program emphasis in this area or to establish links with the academic social science community. Finally, the research community is small and thus may be unable to advocate effectively for changing program priorities.

Science quality observation systems have fueled advances in climate change science and applications, but many existing and planned observing systems have been cancelled, delayed, or degraded, which threatens future progress.

Knowledge of climate variability and change rests on consistent long-term observations that are broadly disseminated and archived for future generations of scientists. The contribution of remote sensing and in situ observations and their associated information systems to Earth system science and applications has been a major achievement of the CCSP-USGCRP agencies. However, a number of planned satellite sensors critical to the long-term (multidecadal) data record have been cancelled or seriously delayed (e.g., National Polar-orbiting Environmental Satellite System climate instruments, Hydros, Landsat, Global Precipitation Measurement mission), and long-standing (decades to a century or longer) in situ networks are deteriorating (e.g., stream gauge network, Snowpack Telemetry snow observation system) because of funding shortfalls. The loss of existing and planned satellite sensors is perhaps the single greatest threat to the future success of the CCSP. Without a wide array of continuous satellite and in situ observations, the U.S. capability to monitor trends, document the impacts of future climate change, and further improve prediction and assimilation models through comparison with observations will decline even as the urgency of addressing climate change increases.

Progress in communicating CCSP results and engaging stakeholders is inadequate.

The program has had some successes interacting with scientists, federal government agencies, and water resource managers. However, efforts to identify and engage in a two-way dialogue with state and local officials, nongovernmental organizations, and the climate change technology community have generally been limited and ad hoc. As a result, the program is not

Prepublication Copy

gaining the input it needs on what scientifically based CCSP products to create, and opportunities to inform decision making are being missed.

The committee notes that differences in the rates of program progress between the natural and social sciences and between science and communications and decision support are not surprising, given the long history of support of fundamental research through the USGCRP and the allocation of CCSP funding. Only a small fraction of the CCSP budget is devoted to decision support resources and communication (CCSP, 2006a). However, if the program is to achieve its vision of producing information that can be used to formulate strategies for preventing, mitigating, and adapting to the effects of climate change, adjustments will have to be made in the balance between science and applications.

Prepublication Copy

Evaluating Progress of the U.S. Climate Change Science Program: Methods and Preliminary Results

Committee on Strategic Advice on the U.S. Climate Change Science Program
Division on Earth and Life Studies
Division of Behavioral and Social Sciences and Education
National Research Council

NATIONAL RESEARCH COUNCIL
OF THE NATIONAL ACADEMIES

THE NATIONAL ACADEMIES PRESS
Washington, D.C.
www.nap.edu

Prepublication Copy

THE NATIONAL ACADEMIES PRESS 500 Fifth Street, N.W. Washington, DC 20001

NOTICE: The project that is the subject of this report was approved by the Governing Board of the National Research Council, whose members are drawn from the councils of the National Academy of Sciences, the National Academy of Engineering, and the Institute of Medicine. The members of the committee responsible for the report were chosen for their special competences and with regard for appropriate balance.

This study was supported by Contract/Grant No. NNH07CC79B, TO#1 between the National Academy of Sciences and the National Aeronautics and Space Administration. Any opinions, findings, conclusions, or recommendations expressed in this publication are those of the author(s) and do not necessarily reflect the views of the organizations or agencies that provided support for the project.

Library of Congress Cataloging-in-Publication Data

or

International Standard Book Number 0-309-0XXXX-X

Library of Congress Catalog Card Number 97-XXXXX

Additional copies of this report are available from the National Academies Press, 500 Fifth Street, N.W., Lockbox 285, Washington, DC 20055; (800) 624-6242 or (202) 334-3313 (in the Washington metropolitan area); Internet, <http://www.nap.edu>

Copyright 2007 by the National Academy of Sciences. All rights reserved.

Printed in the United States of America

Prepublication Copy

THE NATIONAL ACADEMIES

Advisers to the Nation on Science, Engineering, and Medicine

The **National Academy of Sciences** is a private, nonprofit, self-perpetuating society of distinguished scholars engaged in scientific and engineering research, dedicated to the furtherance of science and technology and to their use for the general welfare. Upon the authority of the charter granted to it by the Congress in 1863, the Academy has a mandate that requires it to advise the federal government on scientific and technical matters. Dr. Ralph J. Cicerone is president of the National Academy of Sciences.

The **National Academy of Engineering** was established in 1964, under the charter of the National Academy of Sciences, as a parallel organization of outstanding engineers. It is autonomous in its administration and in the selection of its members, sharing with the National Academy of Sciences the responsibility for advising the federal government. The National Academy of Engineering also sponsors engineering programs aimed at meeting national needs, encourages education and research, and recognizes the superior achievements of engineers. Dr. Charles M. Vest is president of the National Academy of Engineering.

The **Institute of Medicine** was established in 1970 by the National Academy of Sciences to secure the services of eminent members of appropriate professions in the examination of policy matters pertaining to the health of the public. The Institute acts under the responsibility given to the National Academy of Sciences by its congressional charter to be an adviser to the federal government and, upon its own initiative, to identify issues of medical care, research, and education. Dr. Harvey V. Fineberg is president of the Institute of Medicine.

The **National Research Council** was organized by the National Academy of Sciences in 1916 to associate the broad community of science and technology with the Academy's purposes of furthering knowledge and advising the federal government. Functioning in accordance with general policies determined by the Academy, the Council has become the principal operating agency of both the National Academy of Sciences and the National Academy of Engineering in providing services to the government, the public, and the scientific and engineering communities. The Council is administered jointly by both Academies and the Institute of Medicine. Dr. Ralph J. Cicerone and Dr. Charles M. Vest are chair and vice chair, respectively, of the National Research Council.

www.national-academies.org

Prepublication Copy

**COMMITTEE ON STRATEGIC ADVICE ON THE U.S. CLIMATE CHANGE
SCIENCE PROGRAM**

VEERABHADRAN RAMANATHAN, *Chair*, University of California, San Diego
CHRISTOPHER O. JUSTICE, *Vice Chair*, University of Maryland, College Park
JOHN B. CARBERRY, E.I. du Pont de Nemours & Company, Wilmington, Delaware
ROBERT E. DICKINSON, Georgia Institute of Technology, Atlanta
EILEEN E. HOFMANN, Old Dominion University, Norfolk, Virginia
JAMES W. HURRELL, National Center for Atmospheric Research, Boulder, Colorado
JEANINE A. JONES, California Department of Water Resources, Sacramento
ROGER E. KASPERSON, Clark University, Worcester, Massachusetts
CHARLES KOLSTAD, University of California, Santa Barbara
MARIA CARMEN LEMOS, University of Michigan, Ann Arbor
PAOLA MALANOTTE-RIZZOLI, Massachusetts Institute of Technology, Cambridge
ELLEN S. MOSLEY-THOMPSON, Ohio State University, Columbus
GUIDO D. SALVUCCI, Boston University, Massachusetts
SUSAN E. TRUMBORE, University of California, Irvine
T. STEPHEN WITTRIG, BP, Naperville, Illinois

Liaisons

Board on Atmospheric Sciences and Climate

ANTONIO BUSALACCHI, University of Maryland

Board on Energy and Environmental Systems

MARTHA A. KREBS, California Energy Commission

Committee on Human Dimensions of Global Change

THOMAS J. WILBANKS, Oak Ridge National Laboratory

Staff

GREGORY H. SYMMES, Deputy Executive Director

ANNE M. LINN, Senior Program Officer

BYRON MASON, Program Associate

Prepublication Copy

ACKNOWLEDGMENTS

This report has been reviewed in draft form by individuals chosen for their diverse perspectives and technical expertise, in accordance with procedures approved by the NRC's Report Review Committee. The purpose of this independent review is to provide candid and critical comments that will assist the institution in making its published report as sound as possible and to ensure that the report meets institutional standards for objectivity, evidence, and responsiveness to the study charge. The review comments and draft manuscript remain confidential to protect the integrity of the deliberative process. We wish to thank the following individuals for their participation in their review of this report:

Adrian R. Chamberlain, Parsons Brinckerhoff Inc., Fort Collins, Colorado
David J.C. Constable, GlaxoSmithKline, King of Prussia, Pennsylvania
Sharon A. Cowling, University of Toronto, Canada
Malcolm R. Currie, Currie Technologies Inc., Chatsworth, California
Thomas E. Graedel, Yale University, New Haven, Connecticut
Katharine L. Jacobs, University of Arizona, Tucson
Diana M. Liverman, University of Oxford, United Kingdom
Elizabeth L. Malone, Joint Global Change Research Institute, College Park, Maryland
Aristides A.N. Patrinos, Synthetic Genomics, Inc., Rockville, Maryland
David A. Randall, Colorado State University, Fort Collins, Colorado
Robert A. Weller, Woods Hole Oceanographic Institution, Massachusetts

Although the reviewers listed above have provided many constructive comments and suggestions, they were not asked to endorse the conclusions or recommendations nor did they see the final draft of the report before its release. The review of this report was overseen by Kenneth H. Brink, Woods Hole Oceanographic Institution, appointed by the Division on Earth and Life Studies, and George M. Hornberger, University of Virginia, appointed by the Report Review Committee, who were responsible for making certain that an independent examination of this report was carried out in accordance with institutional procedures and that all review comments were carefully considered. Responsibility for the final content of this report rests entirely with the authoring committee and the institution.

Prepublication Copy

Contents

SUMMARY	1
1 INTRODUCTION	7
Climate Change Science Program	8
Organization of the Report	10
PART I: METHOD AND RESULTS	13
2 PROCESS FOR EVALUATING PROGRESS: TASK 1A	15
What Can Be Evaluated	15
Application of the NRC (2005) Evaluation Framework	17
Evaluating Progress Based on Program Results	19
Conclusions	26
3 PRELIMINARY ASSESSMENT OF CCSP PROGRESS	29
Evaluation Approach	29
Results of the Stage 1 Evaluation	30
Overarching Conclusions	34
PART I REFERENCES	39
PART II: DETAILED SUPPORTING ANALYSIS	41
4 PROGRESS TOWARD THE RESEARCH ELEMENTS	43
Atmospheric Composition	43
Climate Variability and Change	48
Water Cycle	53
Land Use and Land Cover Change	58
Carbon Cycle	62
Ecosystems	68
Human Contributions and Responses to Environmental Change	71
Preliminary Assessment of the Overarching Goals: An Example	75
5 PROGRESS TOWARD THE CROSS-CUTTING ISSUES	79
Observations, Monitoring, and Data Management	79
Modeling	85
Decision Support Resources	88
Communications	91
International Cooperation	93
PART II REFERENCES	95

Prepublication Copy

APPENDIXES	113
A Status of CCSP Synthesis and Assessment Products	115
B Supplemental Information on Human Contributions and Responses	117
C Matrix to Evaluate CCSP Progress	123
D Workshop Participants	127
E Biographical Sketches of Committee Members	129
F Acronyms and Abbreviations	135